

- SHANE, Harold G. *The Educational Significance of the Future*. Bloomington, Ill., Phi Delta Kappa Educational Foundation, 1981. 116 pp.
- SHANE, Harold G.; TABLER, Bernadine. *Educating for a New Millennium. Views 132 International Scholars*. Bloomington, Ill., Phi Delta Kappa Educational Foundation, 1981. 160 pp.
- SIMON, Jean-Claude. *L'éducation et l'informatisation de la société. Rapport au Président de la République. Annexe 1: Les voies de développement. Contributions des groupes de travail*. Paris, La Documentation Française, 1981. 338 pp.
- . *L'éducation et l'informatisation de la société. Rapport au Président de la République. Annexe 2: Les expériences par pays*. Paris, La Documentation Française, 1981. 306 pp.
- SLESS, David. *Learning and Visual Communication*. London, Croom Helm Ltd, 1981. 208 pp.
- SOBREIRA GÔES DE OLIVEIRA, Raimundo; DE OLIVEIRA LIMA, Lauro. *A crise do ensino: Brasília*. Brasília, Horizonte, 1980. 131 pp.
- SOLLORS, Werner. *Amiri Baraka/Leroi Jones*. New York, Columbia University Press, 1978.
- STOKES, Bruce. *Global Housing Prospects: The Resource Constraints*. Washington, D.C., 1981. 64 pp. (Worldwatch Paper 46.)
- THOMPSON, Ian. *Intonation Practice*. Oxford, Oxford University Press, 1982. 102 pp.
- TOUGH, Allen. *Intentional Changes. A Fresh Approach to Helping People Change*. Chicago, Ill., Follet Publishing Company, 1982. 192 pp.

## INDEX

Vol. XII, 1982

- No. 1, pp. 5-129  
 No. 2, pp. 135-275  
 No. 3, pp. 281-406  
 No. 4, pp. 407-542.

- ABDALLAH-PRETCEILLE, Martine. *Aspects of Ethnicity. Understanding Differences in Pluralistic Classrooms*, by Wilma S. Longstreet; *Race, Education and Identity*, by Gagendra K. Verma and Christopher Bagley (eds.), 399.
- ABU-LUGHOD, Ibrahim. *The UNRWA/Unesco Experience in Refugee Education*, by Knud Mortensen and K. D. Wagner, 128.
- ALTBACH, Philip G. *Higher Education in Advanced Developing Countries*, 293.
- ARAÚJO E OLIVEIRA, João Batista. *Making Good Use of Educational Technology*, 335.
- AUSTIN, Gilbert R.; LUTTERODT, Sarah A. *The Computer at School*, 421.
- BELLONCLE, Guy. *Solving Educational Problems: The Theory and Reality of Innovation in Developing Countries*, by R. G. Havelock and A. M. Huberman, 123.
- BERNAL, Hernando; MUHLMANN DE MASONER, Liliana; MASONER, Paul H. *An Experiment in Radiophonic Education: Acción Cultural Popular*, 365.
- BOTKIN, James W. *Innovative Learning, Micro-electronics and Intuition*, 19.
- BRUSLING, Christer. *The Rise and Fall of Educational Technology in Sweden*, 381.
- CARDENAL, Fernando; MILLER, Valerie. *Nicaragua: Literacy and Revolution*, 201.
- CASTLES, Stephen; VAN RENSBURG, Patrick; RICHER, Pete. *The Education of Transition*, 449.
- CHADWICK, Clifton. *An Overview of Educational Technology in Latin America*, 347.
- CLARKE, Michael. *Technology in Education or Educational Technology?*, 313.
- DEBEAUVAIS, Michel. *Education and a New International Economic Order*, 135.
- DREIER, Oleg K. *Problems Facing the Developing Countries: An Eastern European View*, 69.
- EICHER, Jean-Claude. *What Resources for Education?*, 57.
- EIDE, Ingrid. *Thoughts on the Democratization of Education in Europe*, 79.
- FISHER, E. A. *Illiteracy in Context*, 155.
- FOFANA, Amara. *Education and Productive Work in Guinea*, 477.
- FURTER, Pierre. *Collected Papers on Non-formal Education (1973-79)*, by C. Bonanni; *Non-formal Education as an Empowering Process with*

- SHANE, Harold G. *The Educational Significance of the Future*. Bloomington, Ill., Phi Delta Kappa Educational Foundation, 1981. 116 pp.
- SHANE, Harold G.; TABLER, Bernadine. *Educating for a New Millennium. Views 132 International Scholars*. Bloomington, Ill., Phi Delta Kappa Educational Foundation, 1981. 160 pp.
- SIMON, Jean-Claude. *L'éducation et l'informatisation de la société. Rapport au Président de la République. Annexe 1: Les voies de développement. Contributions des groupes de travail*. Paris, La Documentation Française, 1981. 338 pp.
- . *L'éducation et l'informatisation de la société. Rapport au Président de la République. Annexe 2: Les expériences par pays*. Paris, La Documentation Française, 1981. 306 pp.
- SLESS, David. *Learning and Visual Communication*. London, Croom Helm Ltd, 1981. 208 pp.
- SOBREIRA GÔES DE OLIVEIRA, Raimundo; DE OLIVEIRA LIMA, Lauro. *A crise do ensino: Brasília*. Brasília, Horizonte, 1980. 131 pp.
- SOLLORS, Werner. *Amiri Baraka/Leroi Jones*. New York, Columbia University Press, 1978.
- STOKES, Bruce. *Global Housing Prospects: The Resource Constraints*. Washington, D.C., 1981. 64 pp. (Worldwatch Paper 46.)
- THOMPSON, Ian. *Intonation Practice*. Oxford, Oxford University Press, 1982. 102 pp.
- TOUGH, Allen. *Intentional Changes. A Fresh Approach to Helping People Change*. Chicago, Ill., Follet Publishing Company, 1982. 192 pp.

## INDEX

Vol. XII, 1982

- No. 1, pp. 5-129  
 No. 2, pp. 135-275  
 No. 3, pp. 281-406  
 No. 4, pp. 407-542.

- ABDALLAH-PRETCEILLE, Martine. *Aspects of Ethnicity. Understanding Differences in Pluralistic Classrooms*, by Wilma S. Longstreet; *Race, Education and Identity*, by Gagendra K. Verma and Christopher Bagley (eds.), 399.
- ABU-LUGHOD, Ibrahim. *The UNRWA/Unesco Experience in Refugee Education*, by Knud Mortensen and K. D. Wagner, 128.
- ALTBACH, Philip G. *Higher Education in Advanced Developing Countries*, 293.
- ARAÚJO E OLIVEIRA, João Batista. *Making Good Use of Educational Technology*, 335.
- AUSTIN, Gilbert R.; LUTTERODT, Sarah A. *The Computer at School*, 421.
- BELLONCLE, Guy. *Solving Educational Problems: The Theory and Reality of Innovation in Developing Countries*, by R. G. Havelock and A. M. Huberman, 123.
- BERNAL, Hernando; MUHLMANN DE MASONER, Liliana; MASONER, Paul H. *An Experiment in Radiophonic Education: Acción Cultural Popular*, 365.
- BOTKIN, James W. *Innovative Learning, Micro-electronics and Intuition*, 19.
- BRUSLING, Christer. *The Rise and Fall of Educational Technology in Sweden*, 381.
- CARDENAL, Fernando; MILLER, Valerie. *Nicaragua: Literacy and Revolution*, 201.
- CASTLES, Stephen; VAN RENSBURG, Patrick; RICHER, Pete. *The Education of Transition*, 449.
- CHADWICK, Clifton. *An Overview of Educational Technology in Latin America*, 347.
- CLARKE, Michael. *Technology in Education or Educational Technology?*, 313.
- DEBEAUVAIS, Michel. *Education and a New International Economic Order*, 135.
- DREIER, Oleg K. *Problems Facing the Developing Countries: An Eastern European View*, 69.
- EICHER, Jean-Claude. *What Resources for Education?*, 57.
- EIDE, Ingrid. *Thoughts on the Democratization of Education in Europe*, 79.
- FISHER, E. A. *Illiteracy in Context*, 155.
- FOFANA, Amara. *Education and Productive Work in Guinea*, 477.
- FURTER, Pierre. *Collected Papers on Non-formal Education (1973-79)*, by C. Bonanni; *Non-formal Education as an Empowering Process with*

- Case Studies from Indonesia and Thailand*, by S. Kindervatter, 269.
- GOZZER, Giovanni. Interdisciplinarity: A Concept Still Unclear, 281.
- GÜNTHER, Karl-Heinz. Profiles: Friedrich Froebel, 395.
- HAWKRIDGE, David G. Educational Technology, Present and Future, 325.
- HONG YONG-FAN. Continuing Literacy Work in China, 185.
- HUSÉN, Torsten. Present Trends in Education, 45.
- INFANTE URIVAZO, Renaldo. Introducing Students to Mass Media: Radio Victoria de Girón, 387.
- ISAKSSON, Andri. Reflections on Education and Work, 441.
- JENNINGS-WRAY, Zellynne D.; TEAPE, Veronica Elaine. Jamaica's Work Experience Programme, 499.
- JOSEPH, Dymas. Bringing the Press into the School: A Brazilian Experience, 513.
- KUMAR, Krishna. Growing Rich Together: Educational Images of the International Order, 147.
- KUPICIEWICZ, Czeslaw. *All our Children Learning. A Primer for Parents, Teachers and Other Educators*, by R. S. Bloom, 273.
- LEBBY, Sam J.; LUTZ, Jack. Education and Productive Work: The Bunumbu Approach, 485.
- LOMPSCHEER, Joachim. Personality Development and the Pedagogical Organization of Pupils' Activities, 29.
- LOURIÉ, Sylvain. *Paysans du Guatemala: Quelle Éducation?*, by Catherine Vigor, 275.
- LUTTERODT, Sarah A.; AUSTIN, Gilbert R. The Computer at School, 421.
- LUTZ, Jack; LEBBY, Sam J. Education and Productive Work: The Bunumbu Approach, 485.
- MAGNEN, André. *Éducation en Afrique: Alternatives*, by Yvonne Mignot-Lefebvre and Jean-Marie Mignon (eds.), 125.
- MALITZA, Mircea. Coming Changes in Science and the Curricula, 89.
- MAMMO, Gudeta. The National Literacy Campaign in Ethiopia, 193.
- MASONER, Paul H.; MUHLMANN DE MASONER, Liliana; BERNAL, Hernando. An Experiment in Radiophonic Education: Acción Cultural Popular, 365.
- MILLER, Valerie; CARDENAL, Fernando. Nicaragua: Literacy and Revolution, 201.
- MUHLMANN DE MASONER, Liliana; MASONER, H. Paul; BERNAL, Hernando. An Experiment in Radiophonic Education: Acción Cultural Popular, 365.
- NÁDASI, A.; SUBA, I.; TOMPA, K. Multimedia Teaching Packages in Hungary, 375.
- NAPITUPULU, W. P. Each One Teach Ten: Literacy in Indonesia, 213.
- NOOR, Abdun. Managing Adult Literacy Training, 163.
- OMO-FADAKA, Jimoh. Education and Endogenous Development in Africa, 261.
- ORNELAS, Carlos. Co-operative Production and Technical Education in the Basque Country, 467.
- OUANE, Adama. Rural Newspapers and Radio for Post-literacy in Mali, 243.
- PINILLOS, José Luis. The Modification of Intelligence, 5.
- QUADLING, Douglas A. How Important is Learning Mathematics?, 411.
- REARDON, Betty. *Unesco Handbook for the Teaching of Social Studies*, edited by Howard D. Mehlinger, 537.
- REIFF, Hans. Educational and Military Resource Allocation in Asia, 257.
- VAN RENSBURG, Patrick; CASTLES, Stephen; RICHER, Pete. The Education of Transition, 449.
- RICHER, Pete; CASTLES, Stephen; VAN RENSBURG, Patrick. The Education of Transition, 449.
- RÖHRS, Hermann. Profiles: Maria Montessori, 523.
- SAKAMOTO, Takashi. Television for Young Children in Japan, 357.
- SINGH, R. P. An Indian Experiment in Learning while Earning, 495.
- SOUCHON, Michel. Education and the Mass Media: Where they Differ, Where they Converge, 101.
- STOCK, Arthur. The United Kingdom: Becoming and Staying Literate, 221.
- SUBA, I.; NÁDASI, A.; TOMPA, K. Multimedia Teaching Packages in Hungary, 375.
- TEAPE, Veronica Elaine; JENNINGS-WRAY, Zellynne D. Jamaica's Work Experience Programme, 499.
- TILAK, Jandhyala B. G. *An Assessment of Educational Reform in India and Lessons for the Future. Reflection on the Future Development of Education: Report Studies, C. 86*, by J. P. Naik, 404.
- TOMPA, K.; NÁDASI, A.; SUBA, I. Multimedia Teaching Packages in Hungary, 375.
- TZVETKOV, Dimitar. Education and Work in Bulgaria, 459.
- URQUIDI, Victor L. Technical Education in Mexico: A Preliminary Appraisal, 115.
- VINOKUR, Annie. *Education, Work and Employment; Education, Training and the Traditional Sector*, by Jacques Hallak and Françoise Caillods, 531.
- ZAMAN, Rafe-uz-. Functional Literacy through Television in Pakistan, 233.



